

BROAD AREAS OF LEARNING

Health and well-being

Ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality.

Citizenship and community life

Enable students to take part in the democratic life of the class or the school and develop an attitude of openness to the world and respect for diversity.

Career planning and entrepreneurship

Enable students to make and carry out plans designed to develop their potential and help them integrate into adult society.

SUBJECT AREAS

Personal Development

Ethics and religious culture

- Reflect on ethical questions.
- Demonstrate an understanding of the phenomenon of religion.
- Engage in dialogue.

Social Sciences

History and citizenship education

- Examine social phenomena from a historical perspective.
- Interpret social phenomena using the historical method.



Secondary Cycle 2

CULTURE

Understand representations of the world and the human being, and develop a spirit of openness and discernment in relation to indigenous cultures.

Suggested activities and research

- Create an exhibition and a tasting session inspired by indigenous culture.
- Repertoire legends from different sources and extract the lessons to be learned.
- Question the values transmitted through traditional indigenous activities in the territory.
- Meet the elders, the "Cercle des fermières".
- Organize a conference with artists or speakers.



A World of Legends



The Elders' Legacy



Food



A Call of Nature

ETHICS

Forge an ethical reflection aimed at developing moral sense in order to acquire the capacity to act and evolve with intelligence and maturity in a society marked by diversity of beliefs.

Suggested activities and research

- Make students aware against bullying (stereotypes and prejudices).
- Put indigenous resilience in perspective in the context of assimilative policies (Indian Act, residential schools, etc.)



Healing



Autonomy



Industrial Exploitation

Culture, Ethics and Dialogue

DIALOGUE

Develop a critical reflection on contemporary Indigenous realities and identify the foundations of certain beliefs, values and/or norms, as well as their impact on the future.

Suggested activities and research

- Question the {re}conciliation process developed by the Canadian government.
- Question the place of youth in the definition of indigenous cultures.



The Sum of Influences



Getting Along